

Countering Imposter Syndrome: Interventions and Actions

Throughout the presentation, take note of ways you can intervene into and bolster yourself and others against everyday microaggressions, epistemic injustice, presumed incompetence, and interrelated systems of oppression that create imposter syndrome.

Add commitments that extend beyond what we discuss, continuing to reflect on your roles and the possibilities for intervention.

In my role as a scholar, I commit to ...	In my role as an educator, I commit to ...	In my role as a leader, I commit to ...
How can doctoral students (writers and researchers) use commitments, anchors, or guides for research, while knowing, building, and acting from strengths?	How can faculty (as mentors and advisors) recognize and redress systems of harm, while affirming students' right to belong?	How can doctoral programs (as sponsoring units) break systems that invalidate writers as knowers and instead create cultures of commitment-driven co-learning and co-mentoring?